



***SE1.2.49 “Connecting Research to Practice: The Role of Leadership in Turning Around Low-Performing Schools”***

***October 29, 2010***

***Friday Institute, North Carolina State University***

***Raleigh, NC***

***DRAFT AGENDA***

<b>Time</b>	<b>Activity</b>	<b>Presenter/Facilitator</b>
1:00pm-2:15 p.m.	Introduction of Speaker	Dr. Treana Bowling, REL-SE
	Keynote Presentation by Dr. Bryan Hassel who will discuss the IES Practice Guide, <i>Turning Around Chronically Low-Performing Schools</i> , as well as other related research. <i>(Note: This Practice Guide is available at <a href="http://ies.ed.gov/ncee/wwc/pdf/practiceguides/Turnaround_pg_04181.pdf">http://ies.ed.gov/ncee/wwc/pdf/practiceguides/Turnaround_pg_04181.pdf</a>)</i>	
2:15pm-3:10 p.m.	Turnaround Schools Practitioner Panel	Panel Facilitator – Dr. Steve Bingham, Executive Director, Triangle Leadership Academy Panelists – Lynn Briggs, Principal, Cummings High School (Alamance County, NC), John W. Modest, Regional Superintendent (Guilford County, NC), and Dr. Dan Strickland, District Superintendent (Columbus County, NC)
	A panel of school and district leaders will discuss the practical aspects of implementing the recommendations from the IES Practice Guide and share their approaches to improving and sustaining low-performing schools.	
3:10pm-3:15 p.m.	Resources and Wrap-up	Bernette Kelley, REL-SE